Maxine Greene never claimed to be a visionary thinker. But forty years later, her trepidations detailed throughout 1978's Landscapes of Learning now appear unnervingly prescient. Witness and treasure Landscapes as evidence of her matchless abilities to inspire myriad educators and students worldwide.

"But how is it that a philosophy of education is possible at all? How is it that a philosophy of education is possible in the United States? Because of the presence of Maxine Greene. Maxine Greene, one of the leading educational philosophers of the past fifty years, is the most important philosopher of education in the United States today. The author of Teacher as Stranger (1973), Landscapes of Learning (1978), Dialectic of Freedom (1988), and Releasing the Imagination (1995), Greene has influenced tens of thousands of teachers in North America as well as her colleagues in philosophy of education, teacher education, and curriculum studies. While widely cited, Greene has not — until now — been the subject of sustained scholarly analysis and investigation. William Null has organized a systematic study of Greene's contribution from several points of view: studies of the four books; studies of the intellectual and aesthetic influences upon her; and her influence on the various specializations within the broad field of education: the teaching of English, arts education, philosophy of education, curriculum studies, religious education, cognitive theory, and theory of teaching. The book opens and concludes with Maxine Greene's own autobiographical statements."

"The Handbook of Education and Human Development provides a comprehensive coverage of a complex theme which will be of interest to those involved in the fields of philosophy and education alike. Topics covered include the logical and psychological aspects of learning, the concept of play, rules and routines, teaching and training, philosophical aspects of language, the tradition of French pragmatism, and a series of other traditional and more recent developments. The Handbook brings together contributions from an international team of experts, and is intended for a wide audience. It is an invaluable teaching tool for challenging times."

"The Handbook is an essential guide to the field of education and the changing nature of human development, including contemporary developments in biology, psychology, and social science. It is a valuable resource for educators and other professionals who are interested in the interplay between education and human development. The inclusion of contributions from a diverse range of experts ensures that the book is comprehensive and up-to-date. Whether you are a teacher, a researcher, or a policy maker, this book will provide a valuable resource for your work."


"The Concept of Education (International Library of the Philosophy of Education Volume 17)" by R.S. Peters (2010-02-25)

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